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Under- and Over-Enrollments: Gender, Race, and Place in the International Baccalaureate Diploma Program

College preparatory classes and programs have expanded rapidly in the United States in the last 20 years. Among these is the International Baccalaureate Diploma Program (IBDP), a rigorous, liberal-arts program serving secondary students in the last two years of high school. Though this program has seen substantial growth – an increase of 480 percent in the number of schools offering the program since 1995 – this recent, rapid expansion has not benefitted all race-ethnic groups equally. Compared to high school enrollment estimates, IBDPs tend to overserve White and Asian students, and underserve Black and Latina/o students. In this presentation, I examine how gender and race-ethnicity intersect in the under- and overserving of students, and pinpoint the characteristics of IBDP schools that have the largest gender and race-ethnic gaps, as well as the geographic areas in which these schools are located.