GSC 60503    Writing the Woman Writer, 1680-1750  
R 10:00am-12:30pm  
Fulfills Humanities Requirement for Undergraduate Majors  
Norma Clarke/GSC  
Department Approval Required  
This course explores the representation of selected British women writers active between 1680-1750, including Aphra Behn, Jane Barker, Elizabeth Singer Rowe, Delarivier Manley, Mary Barber and Laetitia Pilkington. Its focus will be on autobiography and biography, examined in relation to other literary genres and relevant cultural and political contexts. Students will read a selection of modern biographies as well as a range of early eighteenth-century texts to inform our discussion of changing gender assumptions and patterns.

GSC 60504    Love & Sex in the Christian Tradition  
TR 2:00pm – 3:15pm  
Fulfills Humanities Requirement for Undergraduate Majors  
Jean Porter/THEO  
Department Approval Required  
Christian reflections on sexuality comprise one of the richest yet most controversial aspects of the Christian moral tradition. In this course, we will examine Christian sexual ethics from a variety of perspectives through a study of historical and contemporary writings. Topics to be considered include Christian perspectives on marriage and family, the ethics of sex within and outside of marriage, contraception, divorce and remarriage, and homosexuality. Course requirements will include four or five short papers and a final examination.

GSC 63500    Core Graduate Seminar  
R 3:30pm  – 6:00pm   The Female Self: Historical and Psychological Perspectives  
Fulfills Humanities Requirement for Undergraduate Majors  
Fulfills Core Course Requirement for Gender Studies Graduate Minor  
Barbara Taylor/GSC  
Department Approval Required  
'One is not born a woman, one becomes one,' Simone de Beauvoir wrote in The Second Sex (1949). How do infants who are biogenetically female become women? This course examines the interplay between historical and psychological factors in the making of female selfhood. It begins by looking at recent theories of female subjectivity, particularly the ongoing feminist debate between psychoanalytic and poststructuralist accounts of sexual difference and femininity. The explanatory value of these competing perspectives is then tested in relation to female selfhood in Enlightenment Britain. Topics to be studied include: spirituality and female subjectivity; sexuality and sexual difference; female self-representations in an enlightened age.

GSC 63501    Philosophy of Science  
TR 2:00pm – 3:15pm  
Fulfills Humanities Requirement for Undergraduate Majors  
Don Howard/HPS  
Department Approval Required  
A survey of major problems, movements, and thinkers in twentieth-century philosophy of science. The course begins with a look at the historical background to logical empiricism, its rise to prominence, and its early critics, such as Popper. After a study of major problems in the neo-positivist tradition, such as confirmation, explanation, and the nature of scientific laws, historicist critiques of neo-positivism, chiefly Kuhn's will be studied next, followed by a consideration of the realism-instrumentalism debate. The course concludes with a
brief look at new perspectives, such as social constructivism and feminist philosophy of science. (Satisfies core philosophy of science requirement.) (Every Fall.)

GSC 63654  Religion, Gender and Family
T 9:00am – 11:30am
Fulfills Social Science Requirement for Undergraduate Majors
Mary Ellen Konieczny/SOC
Department Approval Required
This course examines classical and current sociological theory and empirical research concerning the relation of religion to issues of gender and family. Themes to be examined include: religious participation and the construction of gendered identities; modern women’s adherence to conservative, evangelical and fundamentalist religious groups articulating patriarchal gender ideologies; religion, family organization, and parenting; religion and the control/expressions of sexuality; and the contribution (and limits) of feminist theory to understanding the relation of religion, gender, and family in contemporary societies. Empirical research studied in this course draws extensively from Western contexts, but also substantially includes cases from societies across the globe.