Visiting Associate Director and Director of Undergraduate Studies

Professor Pamela Butler has been appointed Gender Studies' Visiting Associate Director and Director of Undergraduate Studies for the 2016-2017 academic year.

Professor Butler earned her PhD in American Studies from the University of Minnesota. She has taught at the University of Michigan-Flint, the University of Minnesota, and the University of Notre Dame, and her areas of expertise include feminist theory, critical-race and transnational feminisms, U.S. media culture, knitting and handcrafts, sexuality, marriage, and prisons. This fall Professor Butler will be teaching Introduction to Gender Studies (GSC 10001/20001), as well as Dearly Beloved: The History and Politics of Marriage in the United States (GSC 40816).

Please join us in welcoming Professor Butler to our program!

Research Workshop Fall 2016- Spring 2017 Schedule

If you would like to reserve a date for a presentation at one of the Research Workshops please contact one of our Research Workshop coordinators: Jeremy Davidheiser or Marjorie Housley.

Workshops are held on Thursdays from 4:00pm – 5:00 pm in 339 O'Shaughnessy.

Fall 2016: 339 O'Shaughnessy
September 22
October 13
November 3
November 17
December 8 - Joint Panel of Fall Semester Workshops

Spring 2017: 339 O'Shaughnessy
February 2
February 23
March 9
March 30
April 20 - Joint Panel of Spring Semester Workshops

Job Posting: Coordinator for 2017 Intersectional Inquiries and Collaborative Action: Gender & Race Conference
This conference is being hosted by the Gender Studies Program and will be held at Notre Dame from March 2-4, 2017. The Organizing Committee is looking for a Notre Dame graduate student to help us with planning. Further details about the conference and the position are outlined below.

If you’re interested in applying for this position, please submit a brief letter of application explaining your interests in this position and your administrative experience, along with a current CV. Please direct this material and any questions to Mary Celeste Kearney, Director of Gender Studies, <mckearney@nd.edu>.

Applications are due by **5 pm on Friday, August 26, 2016**.

**About the Conference:**

The Intersectional Inquiries conference will offer a platform for scholars from various fields to interrogate the intersections of race and gender—as manifested materially and discursively—from a broad range of historical, global, and contemporary contexts. We call on scholars, activists, and students to rigorously attend to the ways that race structures gender, sexualities, class, and dis/ability and the dominating matrices of biopolitical violence and imperialism, as well as to trace how racialized subjectivities and non-normative embodiments challenge and radically fracture hierarchy. With this conference, our hope is to inspire impactful intellectual dialogue and assist in building ties that might lead to scholarly- and social justice-focused collaborations. Our confirmed keynote speaker is **Professor Patricia Hill Collins**, Distinguished University Professor of Sociology at the University of Maryland, College Park.

**Conference Coordinator:**

The Conference Coordinator will help the Organizing Committee and Program Committee with conference planning. Duties will likely include:

- manage the conference email account and respond to questions from proposers, attendees, and exhibitors
- notify proposers of acceptance/rejection
- manage the registration list
- proofread the Conference Program
- assist with publicity
- coordinate with book exhibitors
- help with troubleshooting during the conference.

The Coordinator will not be responsible for managing the conference budget, making travel or hotel arrangements, reviewing proposals, drafting the conference schedule, managing meals and refreshments, or providing technical support during the conference.

The Coordinator’s work during September will be fairly minimal and focused mostly on email management. October through December will be busier with notifications to proposers, registration, and program preparation. Late February and early March will be busiest with final preparations for the conference.

Salary: $1000.00.

**Conference Organizing Committee:** Tara Hudson (CSC), Z’étoile Imma (English), Mary Celeste Kearney (FTT), and Christine Venter (Law), University of Notre Dame

**Volunteer Opportunity**
Title: Diversity Catalyst
Term: 1 year, 46 hours weekly
Type: Volunteer
Website: www.stage4change.org

Description:
Diversity Catalysts (DC) are integral to implementing the mission of Stage for Change to build inclusive communities through storytelling and the arts. Alongside the Executive Director, DCs work directly with student leaders, faculty, and staff in college communities. The role of the Diversity Catalyst is to facilitate the process of helping communities leverage their stories in their community toward positive change and inclusion.

Ideal Diversity Catalysts should have:
○ Prior experience facilitating or leading groups
○ Significant interest in diversity & multicultural education and/or ally training
○ An openness towards new ideas and actively engage different communities
○ An outgoing and welcoming personality
○ Prior experience in the arts, especially performing arts and/or creative writing

Responsibilities:
○ Develop and create new workshops related to community building, identity, and storytelling
○ Facilitate workshops as a member of the Stage for Change Team
○ Support team members in all programming and outreach efforts
○ Collecting and reporting data
○ Represent and be an advocate for the mission of Stage for Change

Qualifications:
The Diversity Catalyst should be at least a college junior earning a Bachelor’s Degree. Graduates with a Bachelor’s Degree or higher are highly encouraged to apply. The Diversity Catalyst should be available to run workshops in the South Bend, St. Joseph County area for the full academic year from September 1, 2016 - May 1, 2017.

If interested, please email stage4change@gmail.com with the following:
1. Why do you want to be a Diversity Catalyst with Stage for Change?
2. If you had to program an activity to build inclusion in a team, what would that be?
3. Please attach your most recent resume.

Join Gender Studies Honor Society
Join our group on Facebook
Students (Graduate & Undergraduate) – Share your Story

To view complete copies of previous Announcements please go to: GS Announcements