# **Gender Studies Course Information Form**

***Please complete and save this form, and return to*** ***gender@nd.edu******. If available, please attach a syllabus, reading list, or other documents that might assist the Steering Committee in understanding the course’s place in the Gender Studies curriculum.***

Our educational goal is to train our undergraduate and graduate students in the interdisciplinary study of gender and cognate subjects such as sexuality, class, race, ethnicity, nation, religion, and dis/ability. The Gender Studies curriculum enables students to learn how gender intersects with other axes of power and difference in the social formation of human identities, practices, and institutions. Any undergraduate or graduate course that **1) focuses closely on topics of gender and/or sexuality for at least 50% of the semester** and/or **2) explicitly employs feminist, queer, or other gender-related theoretical or methodological approach(es) for at least 50% of the semester** is a welcome addition to our Gender Studies curriculum.

**Course Number:**

**Course Title**:

**Instructor Name:**

**Instructor NetID:**

**Number of undergraduate seats** offered to Gender Studies:

**Number of graduate seats** offered to Gender Studies:

**Short Course** **Description** (one paragraph):

**Pre-Requisites:**

**Please mark with an [X] all that apply to this course and add explanations where indicated:**

**[ ]** **Course readings, discussions, and assignments focus** **closely on gender and/or sexuality for at least 50% of the semester.**

*\*\*If selected, please explain below:*

**[ ]** **The course explicitly employs feminist, queer, or other gender-related theoretical or methodological approach(es) for at**

 **least 50% of the semester.**

 *\*\*If selected, please explain below:*

**[ ]** **Students write about and/or are examined on topics related to gender and/or sexuality.**

**Concentration**

**Please choose at least ONE area of concentration that best reflects your course content (if you are uncertain, the Gender Studies Steering Committee can advise).**

**[ ] Arts & Culture** — Studies texts from the arts and/or literature (film and media studies, visual arts, literature, music, etc.)
**[ ] Religion & Family**—Studies religion (theology, religious history or studies, etc.) or family (reproduction, marriage and partnership, sex, childhood, etc.).
**[ ] Gender & Society**—Studies of gender in society (e.g. policy, war, peace, health, social movements, etc.)

**University Requirements**

**Please select all Ways of Knowing attributes associated with this course in the University core curriculum (beg. Fall 2018).**

**[ ] Advanced Lang & Culture**

**[ ] Catholicism & the Disciplines**

**[ ] Fine Arts & Lit**

**[ ] History**

**[ ] Integration**

**[ ] Philosophy**

**[ ] Quantitative Reasoning**

**[ ] Science & Technology**

**[ ] Social Science**

**[ ] Theology**

**[ ] Writing**

**[PROGRAM USE ONLY]**

**Semester/Year Approved: GSSC:**