Research Workshop—Spring 2011

In order to advance the program’s commitment to inter-disciplinary research and inquiry into the subject of gender, the Gender Studies Program is pleased to announce an upcoming series of research workshops. The events will include presentations by advanced undergraduates majoring in Gender Studies as well as graduate students and faculty members from a variety of departments who work in the area of gender and sexuality. The workshop will begin with the week’s presenter giving a brief lecture on his or her current research in the field, followed by a seminar-style discussion.

February 11, 2011 – Noon in 339 O’Shaughnessy
Agustín Fuentes, Professor of Anthropology and the Director of the Institute for Scholarship in the Liberal Arts

“Men are not from Mars, Women are not from Venus, we are both from earth and belong to the same species: get used to it”

Biological and behavioral differences between males and females are not as great as we think they are. Despite a substantial body of data there remain significant misconceptions about the pattern, extent, and causes of differences and similarities between males and females. From an anthropological perspective we know biology means something, culture matters, and gender counts. All three have to be united when assessing what we think, hear, see and assert about being human. This talk will focus on a biocultural approach to thinking about gender and sex and draw from Prof. Fuentes’ current work in busting myths of human nature.

Agustín Fuentes is currently a Professor of Anthropology and the Director of the Institute for Scholarship in the Liberal Arts at the University of Notre Dame. His research and teaching interests include the evolution of complexity in human and primate societies, cooperation and aggression, race and racism, sex and sexuality, and human-animal interactions. Fuentes’ recent published work includes the books “Evolution of Human behavior” (Oxford University Press), “Health, Risk, and Adversity” (Co-edited, Berghahn press), “Biological Anthropology: concepts and connections” (McGraw-Hill) and articles such as “The humanity of animals and the animality of humans: A view from biological anthropology inspired by J.M. Coetzees’ Elizabeth Costello” in the American Anthropologist, and “Re-situating Anthropological approaches to the evolution of human behavior” in Anthropology Today.

For additional Research Workshop information, please go to: Gender Studies Program

Teaching Apprenticeships for Graduate Students

Two graduate students will be selected in the Spring. The following Fall, the two students will serve as teaching assistants in the Introduction to Gender Studies which will be taught by the Director of Undergraduate Studies in Gender (DUS). The students will participate in developing the syllabus, run a few lectures, help grade papers and exams, discuss papers with students and discuss the course regularly with the DUS. Then, in the Spring, the two graduate students will co-teach the Introduction to Gender Studies themselves, with the DUS in an advisory capacity. In the Fall, students will receive standard TA pay and in the Spring they will receive adjunct pay.

This is an excellent opportunity to strengthen your graduate minor by getting concrete experience teaching Gender Studies.

Applicants will send a letter of application, c.v., list of courses taken in Gender Studies, and expected year of graduation. Applicants do not need to have had teaching experience to apply.

Deadline for application submission is no later than Noon on or before Friday, February 11. Documentation should be sent electronically to gender@nd.edu.

Course Development Grant for Courses in Gender

This grant is especially intended to encourage the development of courses that have gender as their primary organizing structure and theme. Courses can be in any discipline. Courses that take up questions of gender more broadly than a focus on women will be given preference. In other words, proposals with an emphasis on masculinity, gay, lesbian and queer theory, issues of transgender, and/or a mix of these are most desirable. Any course developed using this grant will be cross listed in Gender Studies and must be offered at least twice.
Those submitting a course development grant proposal should clearly label their proposals as a Gender Course Proposal. Applicants may consult with Pamela Wojcik, Director of Gender Studies, before submitting proposal.

A materials grant up to $3,500 will be available for the initial stages of preparing a new course, or substantially revising an existing one. Materials grants can be used for teaching materials, supplementary travel, or research (e.g., books, subject payment). Teaching and Research faculty and full-time members of the Special Professional faculty are eligible to apply. A letter of support from the chair of the applicant’s department must be attached to proposals for this initiative.

Application Guidelines for Course Development Proposals

Submit hard copy to ISLA director at 101 O’Shaughnessy Hall. You may apply any time (except June 15 to July 15).

A. Sections of the Proposal.

- A project description (limit: four single-spaced or eight double-spaced pages)
- A detailed budget. Be sure to include an itemized budget with a justification for the proposed expenses.
- Abbreviated curriculum vitae (2 pages only)
- A letter of support from department chair. For linked courses or learning communities, a letter from the chair of each participating department is required.

For additional information go to: http://genderstudies.nd.edu/assets/35497/course_development_grant.pdf

The Gender Relations Center cordially invites you to attend:

A TIME TO HEAL DINNER

Tuesday, February 22
6pm - 8pm; Doors Open 5:30pm
Legends

Free and open to all members of the community, this dinner during Sexual Assault Awareness Week at Notre Dame features students, faculty and staff speaking about healing from sexual assault.

RSVP required by February 17th at grc.nd.edu

Business casual attire is recommended.

Speakers:
* Rev. Thomas P. Doyle, C.S.C., Vice President for Student Affairs
* Jessica Wrobleski, Ph.D., Visiting Assistant Professor of Religious Studies, Saint Mary’s College
* Margaret Morgan, Third-Year M.Div. Student
* Andrew Dolan, Undergraduate Student
* Mariah McGrogan, Undergraduate Student

Please forward this invitation to colleagues, students, family and friends!

Ecclesiastes 3: 1 - 8
There is an appointed time for everything, and a time for every affair under the heavens. A time to be born, and a time to die; a time to plant, and a time to uproot the plant. A time to kill, and a time to heal; a time to tear down, and a time to build. A time to weep, and a time to laugh; a time to mourn, and a time to dance. A time to scatter stones, and a time to gather them; a time to embrace, and a
time to be far from embraces. A time to seek, and a time to lose; a time to keep, and a time to cast away. A time to rend, and a time to sew; a time to be silent, and a time to speak. A time to love, and a time to hate; a time of war, and a time of peace.


Please join Virginia Scharff, Professor of History and Director of the Center for the Southwest at the University of New Mexico, for a reading and discussion of her new book, The Women Jefferson Loved. The event will take place Tuesday, March 1 at 5:30 p.m. in McKenna Auditorium. A reception and book signing will follow.

For the first time in one volume, Scharff brings together the stories of these diverse women separated by race but related by blood, including his mother Jane Randolph; his wife, Martha, and her half sister, Sally Hemings, his slave mistress; his daughters; and his granddaughters. "Their lives, their Revolutions, their vulnerabilities shaped the choices Jefferson made, from the selection of words and ideas in his Declaration, to the endless building of his mountaintop mansion, to the vision of a great agrarian nation that powered his Louisiana Purchase," Scharff writes. Based on a wealth of sources including family letters, and written with empathy and great insight, The Women Jefferson Loved is a welcome new look at this legendary American that offers a fresh twist on American history itself.

Scharff’s academic honors include being named Beinecke Research Fellow in the Lamar Center for Frontiers and Borders at Yale University (2008-9), Women of the West Chair at the Autry National Center in Los Angeles, and a Fellow of the Society of American Historians. She was President of the Western History Association in 2008, and is considered one of the foremost historians of women in the American West writing today.
Her scholarly publications include Twenty Thousand Roads: Women, Movement, and the West; Taking the Wheel: Women and the Coming of the Motor Age; the edited volume, Seeing Nature Through Gender; and two textbooks, Present Tense: The United States Since 1945; and Coming of Age: America in the Twentieth Century.

2011 Undergraduate Library Research Award

http://guides.library.nd.edu/subject-guide/77-2011-Undergraduate-Library-Research-Award
This year’s submission deadline is **5 p.m. on Friday, April 8, 2011**.

Join our group on Facebook: GeNDer Studies Program at University of Notre Dame!

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To view complete copies of previous Announcements for current semester, please go to: GS Announcements
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